

MSAD #58 Board Workshop Table Notes

Thursday, November 29, 2018 - 6:30 PM - 8:30 PM

Phillips Elementary School

Prompt #1:

What change in the district do you feel are necessary to increase efficiency? (Buildings, staffing levels, closing schools, etc.)

Table 1:

- Reduce staff (#1 expense) and/or buildings
 - Are buildings used efficiently
 - One K-12 school
 - K-5 building and 6-12 building

Table 2:

- Cut down on buildings
- One place for Middle School Students
- Combine Middle School and High School into one campus
- Combine grade levels - cut staff
 - Meet EPS
- Share Superintendent with another District

Table 3:

- Less buildings
 - More students per building
 - Student/ Teacher ratio closer to 17:1
- Carefully review benefits - mainly health insurance
 - Individual coverage only option
 - With family plan - buy up
- LED Lighting
- Close Mt. Abram, keep grades K-1 in their own town, send grades 2-5 in one school, keep grades 6-8 in one town and do grades 9-12 in one school.

Prompt #2:

It is the requirement of MSAD #58 to educate all resident students. If you could start today to build a school system to serve just the resident students, what would that look like?

The district has served our neighboring communities by collecting tuition and fees for as long as it has existed. How would you change your answer to serve all existing tuition students (approx. 165 students) as well as resident students?

Table 1:

- One campus - multiple buildings?
- How well do K-12 Schools work??

Table 2:

- No advantage
 - Need numbers
 - Need revenue
- Max capacity at all schools
 - ?? capacity at High School
 - # students it can accomodate
 - 2 classes in one room/ partitioned

Table 3:

- One facility to encompass all students
- Central location be in Strong or Phillips
- Keep 3 schools open for grades K-12 and close Mt. Abram
- We want to continue to accept tuition students

Prompt #3:

Given the data shared, what other information would be helpful to make a more informed decision about the future of MSAD #58?

(none shared)

