

MSAD #58 Board Workshop Table Notes

Thursday, November 1, 2018 - 6:30 PM - 8:30 PM

Mt. Abram High School

Prompt #1:

What change in the district do you feel are necessary to increase efficiency? (Buildings, staffing levels, closing schools, etc.)

Table 1:

- Contract out bussing
- Contract out building cleaning services
- Add 3 year olds to Pre-K
- Mega consolidation with another school(s)
- Grant funding for non-essential services

Table 2:

- Increase efficiency
 - Combined grade levels. Grades work together- closer to EPS ratio and in the same building
- Close 1 school - combining grades - closer to radio
- Less Teachers in the above scenarios would save money on salaries AND EPS ratio
- Less expensive technology - chromebooks?

Table 3:

- Transportation - total redesign
- Restructure schools
 - Keep all open - K-2 in one school; 3-5 in one school; 6-8 in one school and 9-12 in one school
- Develop budget from \$0
- Advocate for better internet to recruit families to live here

Table 4:

- Less buildings
- Reduce staff and administration to match class size
- All kids attend Pre-K to 12 in their hometowns

Prompt #2:

It is the requirement of MSAD #58 to educate all resident students. If you could start today to build a school system to serve just the resident students, what would that look like?

The district has served our neighboring communities by collecting tuition and fees for as long as it has existed. How would you change your answer to serve all existing tuition students (approx. 165 students) as well as resident students?

Table 1:

- Build a “mega campus” at MTA to serve both resident and tuition students (reduction in teachers, administrators, etc.)
- Incorporate town offices and municipal offices to the campus

Table 2:

- Resident students only
 - A single campus for all students
- If there was any way to increase tuition students that would be our goal
 - More income
 - Better EPS ratio

Table 3:

- Advocate to UT to help finance MTA - renegotiate
- Attract more tuition kids

Table 4:

- Less students/ less teachers
- Decrease to 2 Elementary School and 1 High School
- Add District kids in the same building (MTA)

Prompt #3:

Given the data shared, what other information would be helpful to make a more informed decision about the future of MSAD #58?

Table 1:

Table 2:

- More participation during the budget meetings
 - School Bus to pick up people
 - Live stream the meeting
 - Facebook - more info
 - More audience participation during the budget meeting
 - Not a free-for-all
 - Not adversarial
- Per capita income per town

Table 3:

Table 4:

- Any impending employment growth in the area
- More specific info about which building would make the most sense to close down - if there is more info.
- Where are our Supt. Agreement kids going?