

FACILITIES DEVELOPMENT GOALS/PRIORITY OBJECTIVES

As the Board seeks to overcome deficiencies in its physical plant, it will strive to provide new and remodeled facilities that will offer the best possible physical environment for learning and teaching.

The Board aims specifically toward:

- A. Constructing new buildings and making renovations that will accommodate new organizational and instructional patterns that support the school system's educational philosophy and goals;
- B. Meeting all safety requirements through the remodeling of older structures;
- C. Providing renovations of public school facilities to meet the requirements of individuals with disabilities; and
- D. Building design and construction that will lend to low maintenance costs and the conservation of energy. These two factors will also be given special consideration in the renovation of buildings.

Decisions pertaining to educational specifications of new buildings and those undergoing extensive remodeling will be developed only after the viewpoints of teachers, students, parents, and citizens have been sought.

Adopted: November 17, 2016

FACILITIES PLANNING

The Board recognizes that educational programs are substantially influenced by their environment. The development of a quality educational programs and school facilities to implement the programs is a priority.

As the Board seeks to overcome deficiencies in its physical plant, it shall strive to provide new facilities that will provide the best educational environment for all students. This Board is committed to providing quality education, aided by school facilities that will permit each child to grow and develop according to his or her best abilities, and that will serve the future needs of the children and the community.

New buildings and renovations to existing buildings shall be in accordance with the organizational patterns established by the Board, and shall be designed to fit current as well as anticipated instructional programs.

For each building project, a school building committee is appointed by the Board and charged with the responsibility of facilities planning. This committee shall have the authority to:

- engage consultants for feasibility studies and cost estimates;
- recommend an architect or firm of architects;
- recommend site location for school construction;
- submit construction plans to the Board of Education for approval;

Decisions pertaining to the construction of educational facilities will be made only after the views of teachers, students, parents, and other citizens have been considered.

Architects duly appointed by the school building committee are expected to plan for simplicity of design, sound economics, low long-range maintenance costs, high educational utility, and flexibility of design.

All legal requirements set by federal and state law, and all regulations of the Department of Educational, shall be complied with in all stages of facilities planning and construction.

Legal Reference: TITLE 20A MRSA SEC. 15903

Adopted: date of manual adoption

Revised: November 17, 2016

PLANNING ADVISORS

The Board may enlist citizens to serve on an ad hoc advisory committee for making recommendations on the need for new school facilities and on the types of facilities most appropriate.

Such committees shall report their recommendations through the Superintendent to the Board, and the Board alone shall have the authority to act on them. Each committee will be discharged upon the Board's acceptance of its report.

Arrangements shall be made by the Superintendent, working through principals and other administrators, for the school staff to contribute in the planning of new school buildings.

Teachers will be given opportunity to submit suggestions for possible inclusion in the educational specifications.

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FACILITIES FUNDING AND CONSTRUCTION

When there is a need for school construction, the Board shall request the necessary state approval to begin planning. Upon determination of the cost of the construction, the Board shall approve a bond issue for the amount needed and shall take the necessary steps for presenting the issue for public approval.

If the voters approve the bond issue, construction planning shall proceed. Award of the construction contract shall be made after advertisement for bids and shall be given to the low bidder who meets all requirements, including the state codes of fair practices (equal opportunity employment).

During the construction period, the board shall determine who shall be its agent for approving changes in specifications and/or cost changes (an administrator, construction supervisor, board committee, or other). The Board shall itself retain final approval over all but minor decisions concerning construction.

Legal Reference: TITLE 20A MRSA SEC. 15909

Adopted: November 17, 2016

NAMING FACILITIES

The Superintendent will establish a committee for the purpose of naming school facilities. The committee will be composed of the following:

- The Superintendent
- one building administrator
- one Board member
- two community representatives
- two district school staff members
- two students

The Superintendent will be the Chairperson of the committee and will be responsible for establishing meetings and presenting a recommendation to the Board of Directors.

Guidelines

1. Facilities are generally named for the community in which they are located.
2. Suggestions for names should be accepted from all individuals or groups.
3. The general viewpoint of the community should be considered in the selection process.
4. For a person's name to be considered he/she shall have been outstanding in school activities, or outstanding in furthering the cause of better schools, or an outstanding citizen and deceased or retired from active participation in community or school affairs.
5. Special consideration will be given those names that will have some special meaning to the students and citizens and will enhance the education and moral and spiritual values of the particular schools.

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