



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58

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2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	51	51	>95		59	48	24	35	20	22	50		
Female	2013-2014													
	2014-2015	29	29	>95		59	53							
Male	2013-2014													
	2014-2015	22	22	>95		59	43							
Caucasian/White	2013-2014													
	2014-2015	49	49	>95		61	49	24	37		20			
African American/Black	2013-2014													
	2014-2015	0					25							
Hispanic	2013-2014													
	2014-2015	0					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					31							
Economically Disadvantaged	2013-2014													
	2014-2015	30	30	>95		47	35				33			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	8					19							
Limited English Proficient	2013-2014													
	2014-2015	0					20							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	55	53	>95		57	47	25	32		26	51		
Female	2013-2014													
	2014-2015	30	30	>95		53	52							
Male	2013-2014													
	2014-2015	25	23	92		61	42							
Caucasian/White	2013-2014													
	2014-2015	53	51	>95		57	48	24	33		27			
African American/Black	2013-2014													
	2014-2015	0					25							
Hispanic	2013-2014													
	2014-2015	1					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					27							
Economically Disadvantaged	2013-2014													
	2014-2015	41	39	95		54	33		31		31			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	14	14	>95			17							
Limited English Proficient	2013-2014													
	2014-2015	0					24							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	45	45	>95		67	51	22	44	22		45		
Female	2013-2014													
	2014-2015	21	21	>95		71	57		48					
Male	2013-2014													
	2014-2015	24	24	>95		63	46		42					
Caucasian/White	2013-2014													
	2014-2015	44	44	>95		66	52		45	23				
African American/Black	2013-2014													
	2014-2015	1					27							
Hispanic	2013-2014													
	2014-2015	0					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	27	27	>95		63	37		44					
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	9					17							
Limited English Proficient	2013-2014													
	2014-2015	0					27							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	47	45	>95		56	46		42	33		42		
Female	2013-2014													
	2014-2015	17	17	>95			52							
Male	2013-2014													
	2014-2015	30	28	93		57	39		39					
Caucasian/White	2013-2014													
	2014-2015	43	41	95		51	46		41	37				
African American/Black	2013-2014													
	2014-2015	0					26							
Hispanic	2013-2014													
	2014-2015	3					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	32	32	>95		50	32		41	38				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	10	10	>95			12							
Limited English Proficient	2013-2014													
	2014-2015	0					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	64	62	>95		53	48		40	35		60		
Female	2013-2014													
	2014-2015	34	33	>95		55	55		36	36				
Male	2013-2014													
	2014-2015	30	29	>95		52	41		45	34				
Caucasian/White	2013-2014													
	2014-2015	62	60	>95		53	49		40	35				
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	1					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					33							
Economically Disadvantaged	2013-2014													
	2014-2015	41	40	>95		50	33		38	40				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	23	22	>95			14			45				
Limited English Proficient	2013-2014													
	2014-2015	0					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	49	31	63		45	48		35	42		28		
Female	2013-2014													
	2014-2015	24	15	63			56							
Male	2013-2014													
	2014-2015	25	16	64			41							
Caucasian/White	2013-2014													
	2014-2015	47	29	62		45	49		34	41				
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	0					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					34							
Economically Disadvantaged	2013-2014													
	2014-2015	32	23	72		48	34			43				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	9					15							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	64	64	>95		38	48		23	25	38	62		
Female	2013-2014													
	2014-2015	27	27	>95		41	57				37			
Male	2013-2014													
	2014-2015	37	37	>95		35	39			27	38			
Caucasian/White	2013-2014													
	2014-2015	62	62	>95		37	49		23	24	39			
African American/Black	2013-2014													
	2014-2015	1					21							
Hispanic	2013-2014													
	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					24							
Economically Disadvantaged	2013-2014													
	2014-2015	38	38	>95		26	35				53			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	19	19	>95			18				79			
Limited English Proficient	2013-2014													
	2014-2015	0					19							

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2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	51	51	>95		45	46		33	41		50	
Female	2013-2014												
	2014-2015	29	29	>95		38	44			45			
Male	2013-2014												
	2014-2015	22	22	>95		55	47		45				
Caucasian/White	2013-2014												
	2014-2015	49	49	>95		47	47		35	43			
African American/Black	2013-2014												
	2014-2015	0					18						
Hispanic	2013-2014												
	2014-2015	0					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					29						
Economically Disadvantaged	2013-2014												
	2014-2015	30	30	>95			33			50			
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	8					19						
Limited English Proficient	2013-2014												
	2014-2015	0					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	55	53	>95		45	40		40	38		51	
Female	2013-2014												
	2014-2015	30	30	>95		40	38		37	40			
Male	2013-2014												
	2014-2015	25	23	92		52	42		43				
Caucasian/White	2013-2014												
	2014-2015	53	51	>95		45	41		39	37			
African American/Black	2013-2014												
	2014-2015	0					18						
Hispanic	2013-2014												
	2014-2015	1					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					29						
Economically Disadvantaged	2013-2014												
	2014-2015	41	39	95		44	27		38	38			
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	14	14	>95			14						
Limited English Proficient	2013-2014												
	2014-2015	0					18						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	45	45	>95		40	35		33	42		45	
Female	2013-2014												
	2014-2015	21	21	>95			33			52			
Male	2013-2014												
	2014-2015	24	24	>95		50	37		42				
Caucasian/White	2013-2014												
	2014-2015	44	44	>95		39	36		32	43			
African American/Black	2013-2014												
	2014-2015	1					11						
Hispanic	2013-2014												
	2014-2015	0					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	27	27	>95		37	21			44			
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	9					12						
Limited English Proficient	2013-2014												
	2014-2015	0					17						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	47	45	>95		38	35		29	44		42	
Female	2013-2014												
	2014-2015	17	17	>95			36						
Male	2013-2014												
	2014-2015	30	28	93		43	34			50			
Caucasian/White	2013-2014												
	2014-2015	43	41	95		32	35		24	49			
African American/Black	2013-2014												
	2014-2015	0					16						
Hispanic	2013-2014												
	2014-2015	3					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	32	32	>95		31	22			53			
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	10	10	>95			10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	64	62	>95		39	36		26	32	29	60	
Female	2013-2014												
	2014-2015	34	33	>95		36	36			30	33		
Male	2013-2014												
	2014-2015	30	29	>95		41	37			34			
Caucasian/White	2013-2014												
	2014-2015	62	60	>95		38	37		25	32	30		
African American/Black	2013-2014												
	2014-2015	0					14						
Hispanic	2013-2014												
	2014-2015	1					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					20						
Economically Disadvantaged	2013-2014												
	2014-2015	41	40	>95		35	22		30	30	35		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	23	22	>95			10				50		
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	49	47	>95		47	33		36	36		44	
Female	2013-2014												
	2014-2015	24	22	92			34			45			
Male	2013-2014												
	2014-2015	25	25	>95		56	32		44				
Caucasian/White	2013-2014												
	2014-2015	47	45	>95		47	34		38	38			
African American/Black	2013-2014												
	2014-2015	0					12						
Hispanic	2013-2014												
	2014-2015	0					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
	2014-2015	32	31	>95		42	19			39			
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	9					10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	64	63	>95		27	26		21		60	61	
Female	2013-2014												
	2014-2015	27	26	>95			27				58		
Male	2013-2014												
	2014-2015	37	37	>95		27	24				62		
Caucasian/White	2013-2014												
	2014-2015	62	61	>95		26	26		21		62		
African American/Black	2013-2014												
	2014-2015	1					12						
Hispanic	2013-2014												
	2014-2015	0					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0											
Economically Disadvantaged	2013-2014												
	2014-2015	38	37	>95			14				73		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	19	18	95			9				94		
Limited English Proficient	2013-2014												
	2014-2015	0					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	46	45	>95		51	63		49	42		41	
	2014-2015	45	45	>95		71	65		60	22		45	
Female	2013-2014	17	17	>95			63						
	2014-2015	21	21	>95		71	64		52				
Male	2013-2014	29	28	>95		61	62		57	36			
	2014-2015	24	24	>95		71	66		67				
Caucasian/White	2013-2014	42	41	>95		49	64		46	44			
	2014-2015	44	44	>95		70	66		59	23			
African American/Black	2013-2014	0					33						
	2014-2015	1					32						
Hispanic	2013-2014	3					55						
	2014-2015	0					55						
Asian or Pacific Islander	2013-2014	1					72						
	2014-2015	0					66						
American Indian or Native Alaskan	2013-2014	0					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	27	27	>95		48	51		48	48			
	2014-2015	27	27	>95		70	53		67				
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	11	11	>95			33						
	2014-2015	9					35						
Limited English Proficient	2013-2014	0					32						
	2014-2015	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	55	55	>95		73	73	20	53	24		55	
	2014-2015	49	49	>95		82	71		63			46	
Female	2013-2014	27	27	>95		70	73		48				
	2014-2015	24	24	>95		75	71		63				
Male	2013-2014	28	28	>95		75	73		57				
	2014-2015	25	25	>95		88	71		64				
Caucasian/White	2013-2014	52	52	>95		71	74	19	52	25			
	2014-2015	47	47	>95		81	72		62				
African American/Black	2013-2014	0					42						
	2014-2015	0					42						
Hispanic	2013-2014	2					62						
	2014-2015	0					66						
Asian or Pacific Islander	2013-2014	1					79						
	2014-2015	0					78						
American Indian or Native Alaskan	2013-2014	0					69						
	2014-2015	0					55						
Economically Disadvantaged	2013-2014	35	35	>95		66	61		51	29			
	2014-2015	31	31	>95		84	58		68				
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	13	13	>95		77	37						
	2014-2015	9					37						
Limited English Proficient	2013-2014	1					42						
	2014-2015	0					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	58	57	>95		35	44		33	32	33	55	
	2014-2015	64	64	>95		38	43		31	33	30	62	
Female	2013-2014	25	25	>95			41						
	2014-2015	27	27	>95		37	42						
Male	2013-2014	33	32	>95		34	46		34	34	31		
	2014-2015	37	37	>95		38	44		30	32	30		
Caucasian/White	2013-2014	55	54	>95		35	45		33	31	33		
	2014-2015	62	62	>95		37	44		31	32	31		
African American/Black	2013-2014	1					17						
	2014-2015	1					17						
Hispanic	2013-2014	0					36						
	2014-2015	0					41						
Asian or Pacific Islander	2013-2014	2					54						
	2014-2015	1					44						
American Indian or Native Alaskan	2013-2014	0					28						
	2014-2015	0					27						
Economically Disadvantaged	2013-2014	29	28	>95			29			46			
	2014-2015	38	38	>95			28			42	34		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	13	13	>95			15						
	2014-2015	19	19	>95			14				53		
Limited English Proficient	2013-2014	2					10						
	2014-2015	0					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	311	92				271	155	57	
Female	155	94				135	80	59	
Male	156	91				136	75	55	
Caucasian/White	298	92				262	149	57	
African American/Black	1	*					*	*	
Hispanic	5	*					*	*	
Asian or Pacific Islander	1	*					*	*	
American Indian or Native Alaskan	3	*					*	*	
Economically Disadvantaged	203	94				175	92	53	
Migrant	0	*					*	*	
Students with Disabilities	73	>95				69	20	29	
Limited English Proficient	0	*					*	*	
Super Subgroup	223	95				195	97	50	

2013-14 % Attendance Rate Target = 93%
97

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	311	>95				287	125	44	
Female	155	>95				142	53	37	
Male	156	>95				145	72	50	
Caucasian/White	298	>95				278	118	42	
African American/Black	1	*					*	*	
Hispanic	5	*					*	*	
Asian or Pacific Islander	1	*					*	*	
American Indian or Native Alaskan	3	*					*	*	
Economically Disadvantaged	203	>95				183	70	38	
Migrant	0	*					*	*	
Students with Disabilities	73	>95				69	18	26	
Limited English Proficient	0	*					*	*	
Super Subgroup	223	>95				203	74	36	

2013-14 % Attendance Rate Target = 93%
97

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	64	>95				63	24	38		96
Female	27	*				27	11	41		96
Male	37	*				36	13	36		96
Caucasian/White	62	>95				61	23	38		96
African American/Black	1	*					*	*		0
Hispanic	0	*					*	*		0
Asian or Pacific Islander	1	*					*	*		100
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	38	*				37	10	27		94
Migrant	0	*					*	*		0
Students with Disabilities	19	*				18				83
Limited English Proficient	0	*					*	*		0
Super Subgroup	42	>95				41	10	24		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58
Grade: High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	64	>95				62	17	27		96
Female	27	*				26				96
Male	37	*				36	10	28		96
Caucasian/White	62	>95				60	16	27		96
African American/Black	1	*					*	*		0
Hispanic	0	*					*	*		0
Asian or Pacific Islander	1	*					*	*		100
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	38	*				36				94
Migrant	0	*					*	*		0
Students with Disabilities	19	*				17				83
Limited English Proficient	0	*					*	*		0
Super Subgroup	42	>95				40				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	12	16	31	7	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2015	12

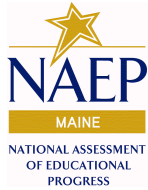
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58

English Language Arts/Literacy



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	93	100	57	100
Students with Disabilities	86	18	‡	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	25	29	‡	27	2012-2013	9	28	35	29

Grade 8: All Students

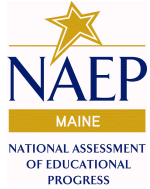
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	36	39	‡	2012-2013	4	34	41	21

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard
‡ Reporting Standards Not Met

2015-2016 NCLB Report Card

SAU: RSU 58/MSAD 58

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	93	100	90	100
Students with Disabilities	86	18	‡	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	39	37	‡	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	36	36	‡	2012-2013	10	30	39	22

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met